



Circular No. RIAH/037/AY 2023-24

Date: 23th August 2023

ASSESSMENT PATTERN

Grades I and II

The Academic Year will have two Terms.

Each Term will be of 50 marks for each subject

Term	Marks
Term I	50
Term II	50
Total	100

Each of the two terms will comprise of the following:

Term I

Test	Marks	Reduced to	Term I – Month	Term II – Month
Cyclic Test 1 / 3	10	5	July	November
Cyclic Test 2 / 4	10	5	August	January
Review 1 / Review 2	30	25	October	March

Subject Enrichment Activities: 10 marks

Art Integrated Activity: 10 marks

Note Books: 10 marks

Cyclic Test 1 / 3	Cyclic Test 2/4	Review 1 / Review 2	Subject Enrichment Activity	Art Integrated Activity	Notebook	Total
10 reduced to 5	10 reduced to 5	30 reduced to 25	10 reduced to 5	10 reduced to 5	10 reduced to 5	50

Grading Scale:

Marks range	Grade
90 – 100	A1
75 – 89	A
55 – 74	B
35 – 54	C
0 – 34	D

3-Point grading for co-scholastics	
Grade	
A	Outstanding
B	Very Good
C	Fair

Co Scholastic to be graded on 3-point scale (A – C) each Term:

- **Computer:** A written test of 10 marks and practical test of 10 marks to be conducted at the end of each term. This should be conducted during regular teaching period.
- **General Knowledge:** An objective question based test of 20 marks to be conducted at the end of each term. This should be conducted during regular teaching period.
- **Community Service:** This should be based on student's participation in various Community Service Activities taken up by the school.
- **Art Education:** A 10 marks drawing test should be conducted at the end of each Term. This should be conducted during regular teaching period.
- **Health and Physical Education:** This should be based on the overall participation, enthusiasm and performance
- **Discipline:** This should be based on the observation of the teachers

Subject Enrichment Activities for Grades I and II (English / II Language)

Subjects	Tools and Techniques	Descriptive Indicators				
		2	3	3	2	10
Languages - English / II Lang	1. Reading Skill	Pronunciation	Fluency	Intonation and Expression	Pace and Pause	10
	2. Speaking Skill	Vocabulary	Organisation and Flow of Thoughts	Pronunciation and Voice Modulation	Confidence and Expression	10
	3. Listening skill	Alertness	Comprehension	Accurate Application of Information	Time Management	10
	4. Creative Writing	Vocabulary	Organization of ideas	Use of appropriate language	Originality and Creativity	10

***Reduced to 5 for Term I and II**

Any two skills to be assessed in Term I and the other two in Term II

Subject Enrichment Activities for Grades I and II (EVS and Mathematics)

Subject	Tools and Techniques	Descriptive Indicators				
		2	3	3	2	10*
EVS	1. Project	Creativity and originality	Information gathering	Application of concept	Time Management	10
	2. Scientific Skills (Activity)	Observation	Understanding	Application of concept	Participation and Involvement	10
Mathematics	1. Mental Math	Recall	Solves sums mentally	Understanding	Speed	10
	2. Project (Math Lab)	Understanding	Clarity of concepts	Application	Time management	10

* Reduced to 5 for Term I and II

Any one skill to be assessed in Term I and the other in Term II

Note Book -

Regularity [2]	Handwriting and Presentation [3]	Completeness [2]	Accuracy [3]	Total 10 Reduced to 5
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Teachers should maintain the Note Book correction checklist. This should be referred to while awarding marks

Art Integration

Representation of thoughts/ideas (3)	Creativity (3)	Effective integration of art form (3)	Neatness (1)	Total 10 Reduced to 5
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Principal